

STUDENT SATISFACTION SURVEY ON TEACHING AND LEARNING PROCESS 2022-23

Objectives

Objectives of a study are the ends for the attainment of which whole investigation is carried out. In the present survey following objectives have been framed:

- To study the perception and satisfaction level of students towards the teaching learning process of PSGDC, Penukonda
- To invite suggestions and recommendations from students for the holistic development of institution.

Scope

Scope of a study acts as a wall of investigation, beyond which the investigator cannot go because the results cannot be generalized. The scope of this survey is limited to a random sample of 250 students attending PSGDC, Penukonda, Sri Satyasai Dist.

Collection of data

Required information has been collected from 250 randomly selected students from at least each stream of the college with the help of well-structured questionnaire designed by NAAC on five point rating scale.

Profile of the overall respondents:

The total sample for present survey of the year 2022-23, composed of students of which 25% belongs to B.A, 50% belongs to B.Com, and the remaining 25% belongs to B.Sc students.

Survey Questions

Student Satisfaction Survey on Teaching Learning Process, 2022-23

PS GOVT DEGREE COLLEGE, PENUKONDA

1) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process through feedback and similar systems.

Strongly agree Agree Neutral Disagree Strongly disagree

2) The institute provides value-added courses imparting transferable and life skills.

To a great extent Moderate Some what Very little Not at all

3) How much of the syllabus was covered in the class?

85 to 100% 70 to 84% 55 to 69% 30 to 54% Below 30%

4) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Above 90% 70 – 89% 50 – 69% 30 – 49% Below 29%

5) The institute takes active interest in promoting internship, student exchange, field visit, study tours, training programs, etc. and other opportunities for students.

Regularly Often Sometimes Rarely Never

6) The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

To a great extent Moderate Some what Very little Not at all

7) The overall quality of teaching-learning process in your institute is very good.

Strongly agree Agree Neutral Disagree Strongly disagree

8) The institution provides multiple opportunities to learn and grow. (like Sports, Training programs, Social gathering, Yuva Mahotsav, elocutions, NSS, NCC, etc.)

Strongly agree Agree Neutral Disagree Strongly disagree

9) The facilities available in institute are sufficient for doing research work.

Strongly agree Agree Neutral Disagree Strongly disagree

10) The institute has well-furnished support facilities - laboratory, library, sports complex, computers, classrooms etc.

Strongly agree Agree Neutral Disagree Strongly disagree

11) The institute has implemented capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.

To a great extent Moderate Some what Very little Not at all

12) Students are benefited by guidance for competitive examinations and career counselling offered by the institution

To a great extent Moderate Some what Very little Not at all

13) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

To a great extent Moderate Some what Very little Not at all

14) The institute take efforts for campus placement.

To a great extent Moderate Some what Very little Not at all

15) The institute has Student Council & representation of students on academic & administrative bodies/committees of the institution

To a great extent Moderate Some what Very little Not at all

16) Welfare schemes for students like scholarships, fellowships, etc. are available.

To a great extent Moderate Some what Very little Not at all

17) The institute promotes Gender Equity, Environmental Consciousness and Sustainability/Alternate Energy initiatives

To a great extent Moderate Some what Very little Not at all

18) The institute organizes activities for community services and on current issues.

To a great extent Moderate Some what Very little Not at all

19) Give three observation / suggestions to improve the institution. (Word limit 100)

ANALYSIS

Tools and techniques used for analysis

The collected information has been analyzed with the help of frequency tables, graphs and percentage.

Analyzing the 2022-23 Student Satisfaction Survey of overall institutional performance requires a systematic and scientific approach to converting student responses into quantifiable numbers for proper measurement and analysis. As the questionnaire includes a variety of questions, each associated with a different aspect of varying nature and scope, relating to the institution's overall performance in 2022-23, there is a need to devise a uniform scale for fair and appropriate comparison. For a systematic and scientific evaluation, the percentages of answers given by the students were reduced to a common scale for all questions by normalizing the data with a scale of 4 to 0 for options A to E. Therefore, the scale points for all questions is between 0 and 4. The following formula was used to calculate the score for a question.

$$Score = \frac{\text{Students response (\%)} \times \text{Scale of option}}{100}$$

$$\text{Sum of Score} = \Sigma \text{ Score for each option}$$

After applying the above formula to all the questions, the score and their respective totals are as follows

Students Satisfaction Survey (SSS) - 2022-23

Students Satisfaction Survey (SSS) was conducted among the students of the college through offline. The questionnaire has been framed based on NAAC guidelines. Students have rated the question in a scale of 0 to 4. The result of this survey is based on the response of 250 students. The summary is displayed on the college website and it is also presented in the IQAC meeting.

SN	QUESTIONNAIRE		A	B	C	D	E	Scale of Opinion	% of Opinion	Score
			4	3	2	1	0			
1	How much of the syllabus was covered in the class?	n	110	75	43	15	7	A, B	74	250
		%	44	30	17.2	6	2.8			
			1.76	0.9	0.344	0.06	0			3.064
2	How well did the teachers prepare for the classes?	n	120	62	39	22	7	A, B	72.8	250
		%	48	24.8	15.6	8.8	2.8			
			1.92	0.744	0.312	0.088	0			3.064
3	How well were the teachers able to communicate?	n	102	74	44	20	10	A, B	70.4	250
		%	40.8	29.6	17.6	8	4			
			1.632	0.888	0.352	0.08	0			2.952
4	The teacher's approach to teaching can best be described as	n	82	110	37	14	7	A, B	76.8	250
		%	32.8	44	14.8	5.6	2.8			
			1.312	1.32	0.296	0.056	0			2.984
5	Fairness of the internal evaluation process by the teachers.	n	120	70	38	17	5	A, B	76	250
		%	48	28	15.2	6.8	2			
			1.92	0.84	0.304	0.068	0			3.132
6	Was your performance in assignments discussed with you?	n	130	80	24	11	5	A, B	84	250
		%	52	32	9.6	4.4	2			
			2.08	0.96	0.192	0.044	0			3.276
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	n	140	67	27	13	3	A, B	82.8	250
		%	56	26.8	10.8	5.2	1.2			
			2.24	0.804	0.216	0.052	0			3.312
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	n	90	120	22	12	6	A, B	84	250
		%	36	48	8.8	4.8	2.4			
			1.44	1.44	0.176	0.048	0			3.104
9	The institution provides multiple opportunities to learn and grow.	n	95	110	21	18	6	A, B	82	250
		%	38	44	8.4	7.2	2.4			
			1.52	1.32	0.168	0.072	0			3.08
10		n	112	75	40	17	6	A, B	74.8	250

	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	%	44.8	30	16	6.8	2.4				
			1.792	0.9	0.32	0.068	0			3.08	
11	Your mentor does a necessary follow-up with an assigned task to you.	n	110	82	35	15	8	A, B	76.8	250	
		%	44	32.8	14	6	3.2				
			1.76	0.984	0.28	0.06	0				3.084
12	The teachers illustrate the concepts through examples and applications.	n	95	120	15	12	8	A, B	86	250	
		%	38	48	6	4.8	3.2				
			1.52	1.44	0.12	0.048	0				3.128
13	The teachers identify your strengths and encourage you with providing right level of challenges.	n	100	100	32	12	6	A, B	80	250	
		%	40	40	12.8	4.8	2.4				
			1.6	1.2	0.256	0.048	0				3.104
14	Teachers are able to identify your weaknesses and help you to overcome them.	n	90	120	22	12	6	A, B	84	250	
		%	36	48	8.8	4.8	2.4				
			1.44	1.44	0.176	0.048	0				3.104
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	n	90	104	30	21	5	A, B	77.6	250	
		%	36	41.6	12	8.4	2				
			1.44	1.248	0.24	0.084	0				3.012
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.	n	95	120	17	12	6	A, B	86	250	
		%	38	48	6.8	4.8	2.4				
			1.52	1.44	0.136	0.048	0				3.144
17	Teachers encourage you to participate in extracurricular activities.	n	140	78	19	11	2	A, B	87.2	250	
		%	56	31.2	7.6	4.4	0.8				
			2.24	0.936	0.152	0.044	0				3.372
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	n	90	118	22	14	6	A, B	83.2	250	
		%	36	47.2	8.8	5.6	2.4				
			1.44	1.416	0.176	0.056	0				3.088
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?	n	80	100	30	20	20	A, B	72	250	
		%	32	40	12	8	8				
			1.28	1.2	0.24	0.08	0				2.8
20	The overall quality of teaching-learning process in your institute is very good.	n	94	120	20	8	8	A, B	85.6	250	
		%	37.6	48	8	3.2	3.2				
			1.504	1.44	0.16	0.032	0				3.136

OVERALL AVERAGE SCORE		79.8	3.101
21	Give three observation / suggestions to improve the overall teaching - learning experience in your institution.(Some Notable Suggestions) : Library building, books, tours to be conducted		


Student Satisfactory : % 72%
Average Score /Scale Score 3.101 Good

0	0.8	Very poor
0.81	1.6	Poor
1.61	2.4	Satisfactory
2.41	3.2	Good
3.21	4	Very Good

ACTION TAKEN REPORT 2022-23

Students received the above questionnaire via printed forms. The answers were collected in an Excel spreadsheet. These responses are analyzed graphically.

According to the responses received, most of the students indicate that the teaching and learning process is very good and that they have several opportunities to participate in different activities in academia and other fields of study. Regarding the use of Information and Communication Technology, some students stated that few teachers have high e- literacy. To enhance the ICT technology 4 Interactive boards and 50 computers were introduced and installed in Departments. New library building constructed with help of KIA motars India Ltd under CIA grants. Some books also added to the library with help of Philanthropists and also resolved to conduct educational tours regularly. The students' responses also show that they are happy and satisfied with the best learning platform their institution offers.


Principal
P.S.Govt. Degree College
PENUKONDA.

STUDENT SATISFACTION SURVEY ON TEACHING AND LEARNING
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2021-22

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Strongly agree Agree Neutral Disagree Strongly disagree

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To a great extent Moderate Some what Very little Not at all

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PS GOVT DEGREE COLLEGE :: PENUKONDA

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SN	QUESTIONNAIRE		A	B	C	D	E	Scale of Opinion	% of Opinion	Score
			4	3	2	1	0			
1	How much of the syllabus was covered in the class?	n	70	55	17	6	2	A, B	83.333	150
		%	46.67	36.67	11.33	4	1.333			
			1.867	1.1	0.227	0.04	0			3.2333
2	How well did the teachers prepare for the classes?	n	53	52	25	14	6	A, B	70	150
		%	35.33	34.67	16.67	9.333	4			
			1.413	1.04	0.333	0.093	0			2.88
3	How well were the teachers able to communicate?	n	43	65	20	12	10	A, B	72	150
		%	28.67	43.33	13.33	8	6.667			
			1.147	1.3	0.267	0.08	0			2.7933
4	The teacher's approach to teaching can best be described as	n	52	64	22	8	4	A, B	77.333	150
		%	34.67	42.67	14.67	5.333	2.667			
			1.387	1.28	0.293	0.053	0			3.0133
5	Fairness of the internal evaluation process by the teachers.	n	55	57	20	10	8	A, B	74.667	150
		%	36.67	38	13.33	6.667	5.333			
			1.467	1.14	0.267	0.067	0			2.94
6	Was your performance in assignments discussed with you?	n	55	56	23	11	5	A, B	74	150
		%	36.67	37.33	15.33	7.333	3.333			
			1.467	1.12	0.307	0.073	0			2.9667
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	n	52	55	27	13	3	A, B	71.333	150
		%	34.67	36.67	18	8.667	2			
			1.387	1.1	0.36	0.087	0			2.9333
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	n	50	59	21	14	6	A, B	72.667	150
		%	33.33	39.33	14	9.333	4			
			1.333	1.18	0.28	0.093	0			2.8867
9	The institution provides multiple opportunities to learn and grow.	n	44	61	21	14	10	A, B	70	150
		%	29.33	40.67	14	9.333	6.667			
			1.173	1.22	0.28	0.093	0			2.7667
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	n	48	55	26	15	6	A, B	68.667	150
		%	32	36.67	17.33	10	4			
			1.28	1.1	0.347	0.1	0			2.8267
11	Your mentor does a necessary follow-up with an assigned task to you.	n	52	55	25	10	8	A, B	71.333	150
		%	34.67	36.67	16.67	6.667	5.333			
			1.387	1.1	0.333	0.067	0			2.8867
12	The teachers illustrate the concepts through examples and applications.	n	51	58	21	12	8	A, B	72.667	150
		%	34	38.67	14	8	5.333			
			1.36	1.16	0.28	0.08	0			2.88

13	The teachers identify your strengths and encourage you with providing right level of challenges.	n	50	60	22	12	6	A, B	73.333	150
		%	33.33	40	14.67	8	4			2.9067
			1.333	1.2	0.293	0.08	0			
14	Teachers are able to identify your weaknesses and help you to overcome them.	n	53	56	23	12	6	A, B	72.667	150
		%	35.33	37.33	15.33	8	4			2.92
			1.413	1.12	0.307	0.08	0			
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	n	52	55	23	15	5	A, B	71.333	150
		%	34.67	36.67	15.33	10	3.333			2.8933
			1.387	1.1	0.307	0.1	0			
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.	n	54	58	20	12	6	A, B	74.667	150
		%	36	38.67	13.33	8	4			2.9467
			1.44	1.16	0.267	0.08	0			
17	Teachers encourage you to participate in extracurricular activities.	n	66	52	19	11	2	A, B	78.667	150
		%	44	34.67	12.67	7.333	1.333			3.1267
			1.76	1.04	0.253	0.073	0			
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	n	50	52	22	14	12	A, B	68	150
		%	33.33	34.67	14.67	9.333	8			2.76
			1.333	1.04	0.293	0.093	0			
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?	n	40	40	30	20	20	A, B	53.333	150
		%	26.67	26.67	20	13.33	13.33			2.4
			1.067	0.8	0.4	0.133	0			
20	The overall quality of teaching-learning process in your institute is very good.	n	58	50	22	12	8	A, B	72	150
		%	38.67	33.33	14.67	8	5.333			2.92
			1.547	1	0.293	0.08	0			
OVERALL AVERAGE SCORE									72.1	2.894
21	Give three observation / suggestions to improve the overall teaching - learning experience in your institution.(Some Notable Suggestions) : ----									

Student Satisfactory : % 72%
Scale Score 2.894 Good

0	0.8	Very poor
0.81	1.6	Poor
1.61	2.4	Satisfactory
2.41	3.2	Good
3.21	4	Very Good

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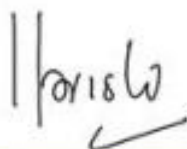
Harish

Dr K Harish Babu
Lecturer in Zoology
 PS Govt Degree College, Penukonda
 Sri Satyasai Dt., AP - 515110

ACTION TAKEN REPORT 2021-22

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Principal
P.S Govt. Degree College,
PENUKONDA - 515 110,
Anantapur (Dist.)

STUDENT SATISFACTION SURVEY ON TEACHING AND LEARNING

PROCESS A.Y 2020-21

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Survey Questions

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PS GOVT DEGREE COLLEGE, PENUKONDA

1) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process through feedback and similar systems.

Strongly agree Agree Neutral Disagree Strongly disagree

2) The institute provides value-added courses imparting transferable and life skills.

To a great extent Moderate Some what Very little Not at all

3) How much of the syllabus was covered in the class?

85 to 100% 70 to 84% 55 to 69% 30 to 54% Below 30%

4) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Above 90% 70 – 89% 50 – 69% 30 – 49% Below 29%

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12) Students are benefited by guidance for competitive examinations and career counselling offered by the institution

To a great extent Moderate Some what Very little Not at all

13) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

To a great extent Moderate Some what Very little Not at all

14) The institute take efforts for campus placement.

To a great extent Moderate Some what Very little Not at all

15) The institute has Student Council & representation of students on academic & administrative bodies/committees of the institution

To a great extent Moderate Some what Very little Not at all

16) Welfare schemes for students like scholarships, fellowships, etc. are available.

To a great extent Moderate Some what Very little Not at all

17) The institute promotes Gender Equity, Environmental Consciousness and Sustainability/Alternate Energy initiatives

To a great extent Moderate Some what Very little Not at all

18) The institute organizes activities for community services and on current issues.

To a great extent Moderate Some what Very little Not at all

19) Give three observation / suggestions to improve the institution. (Word limit 100)

ANALYSIS

Tools and techniques used for analysis

The collected information has been analyzed with the help of frequency tables, graphs and percentage.

Analyzing the 2020-21 Student Satisfaction Survey of overall institutional performance requires a systematic and scientific approach to converting student responses into quantifiable numbers for proper measurement and analysis. As the questionnaire includes a variety of questions, each associated with a different aspect of varying nature and scope, relating to the institution's overall performance in 2020-21, there is a need to devise a uniform scale for fair and appropriate comparison. For a systematic and scientific evaluation, the percentages of answers given by the students were reduced to a common scale for all questions by normalizing the data with a scale of 4 to 0 for options A to E. Therefore, the scale points for all questions is between 0 and 4. The following formula was used to calculate the score for a question.

$$Score = \frac{\text{Students response (\%)} \times \text{Scale of option}}{100}$$

$$\text{Sum of Score} = \sum \text{Score for each option}$$

After applying the above formula to all the questions, the score and their respective totals are as follows

PS GOVT DEGREE COLLEGE :: PENUKONDA

Students Satisfaction Survey (SSS) AY 2020-21

Students Satisfaction Survey (SSS) was conducted among the students of the college through offline. The questionnaire has been framed based on NAAC guidelines. Students have rated the question in a scale of 0 to 4. The result of this survey is based on the response of 150 students. The summary is displayed on the college website and it is also presented in the IQAC meeting.

SN	QUESTIONNAIRE		A	B	C	D	E	Scale of Opinion	% of Opinion	Score
			4	3	2	1	0			
1	How much of the syllabus was covered in the class?	n	80	50	12	6	2	A, B	86.667	150
		%	53.33	33.33	8	4	1.333			
			2.133	1	0.16	0.04	0			3.3333
2	How well did the teachers prepare for the classes?	n	58	52	20	14	6	A, B	73.333	150
		%	38.67	34.67	13.33	9.333	4			
			1.547	1.04	0.267	0.093	0			2.9467
3	How well were the teachers able to communicate?	n	48	60	20	12	10	A, B	72	150
		%	32	40	13.33	8	6.667			
			1.28	1.2	0.267	0.08	0			2.8267
4	The teacher's approach to teaching can best be described as	n	55	65	22	4	4	A, B	80	150
		%	36.67	43.33	14.67	2.667	2.667			
			1.467	1.3	0.293	0.027	0			3.0867
5	Fairness of the internal evaluation process by the teachers.	n	58	60	16	8	8	A, B	78.667	150
		%	38.67	40	10.67	5.333	5.333			
			1.547	1.2	0.213	0.053	0			3.0133
6	Was your performance in assignments discussed with you?	n	55	49	25	16	5	A, B	69.333	150
		%	36.67	32.67	16.67	10.67	3.333			
			1.467	0.98	0.333	0.107	0			2.8867
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	n	50	60	25	13	2	A, B	73.333	150
		%	33.33	40	16.67	8.667	1.333			
			1.333	1.2	0.333	0.087	0			2.9533
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	n	48	64	18	14	6	A, B	74.667	150
		%	32	42.67	12	9.333	4			
			1.28	1.28	0.24	0.093	0			2.8933
9	The institution provides multiple opportunities to learn and grow.	n	48	65	17	12	8	A, B	75.333	150
		%	32	43.33	11.33	8	5.333			
			1.28	1.3	0.227	0.08	0			2.8867
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	n	50	59	20	15	6	A, B	72.667	150
		%	33.33	39.33	13.33	10	4			
			1.333	1.18	0.267	0.1	0			2.88
11	Your mentor does a necessary follow-up with an assigned task to you.	n	51	57	24	10	8	A, B	72	150
		%	34	38	16	6.667	5.333			
			1.36	1.14	0.32	0.067	0			2.8867
12	The teachers illustrate the concepts through examples and applications.	n	53	61	17	11	8	A, B	76	150
		%	35.33	40.67	11.33	7.333	5.333			
			1.413	1.22	0.227	0.073	0			2.9333

13	The teachers identify your strengths and encourage you with providing right level of challenges.	n	50	60	22	12	6	A, B	73.333	150
		%	33.33	40	14.67	8	4			
			1.333	1.2	0.293	0.08	0			2.9067
14	Teachers are able to identify your weaknesses and help you to overcome them.	n	53	56	23	12	6	A, B	72.667	150
		%	35.33	37.33	15.33	8	4			
			1.413	1.12	0.307	0.08	0			2.92
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	n	52	60	18	15	5	A, B	74.667	150
		%	34.67	40	12	10	3.333			
			1.387	1.2	0.24	0.1	0			2.9267
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.	n	54	63	15	12	6	A, B	78	150
		%	36	42	10	8	4			
			1.44	1.26	0.2	0.08	0			2.98
17	Teachers encourage you to participate in extracurricular activities.	n	70	52	15	8	5	A, B	81.333	150
		%	46.67	34.67	10	5.333	3.333			
			1.867	1.04	0.2	0.053	0			3.16
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	n	50	49	25	14	12	A, B	66	150
		%	33.33	32.67	16.67	9.333	8			
			1.333	0.98	0.333	0.093	0			2.74
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?	n	40	45	25	20	20	A, B	56.667	150
		%	26.67	30	16.67	13.33	13.33			
			1.067	0.9	0.333	0.133	0			2.4333
20	The overall quality of teaching-learning process in your institute is very good.	n	60	48	22	12	8	A, B	72	150
		%	40	32	14.67	8	5.333			
			1.6	0.96	0.293	0.08	0			2.9333
OVERALL AVERAGE SCORE									73.933	2.9263
21	Give three observation / suggestions to improve the overall teaching - learning experience in your institution.(Some Notable Suggestions) : Library Building required mentioned by 20 students									

Student Satisfactory : % 74%
Scale Score 2.926 Good

0	0.8	Very poor
0.81	1.6	Poor
1.61	2.4	Satisfactory
2.41	3.2	Good
3.21	4	Very Good

ACTION TAKEN REPORT

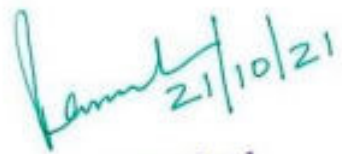
Students received the above questionnaire via printed forms. The answers were collected in an Excel spreadsheet. These responses are analyzed graphically.

According to the responses received, most of the students indicate that the teaching and learning process is very good and that they have several opportunities to participate in different activities in academia and other fields of study. Regarding the use of Information and Communication Technology, some students stated that few teachers have high e- literacy.

Some of the students mention about the requirement of large Library building for their utilization. We planned to send the request proposals to the KIA India Ltd under CSR to construct the Library block.

The students' responses also show that they are happy and satisfied with the best learning platform their institution offers.


Dr K Harish Babu
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Principal
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STUDENT SATISFACTION SURVEY ON TEACHING AND LEARNING

PROCESS A.Y 2019-20

Objectives: Objectives of a study are the ends for the attainment of which whole investigation is carried out. In the present survey following objectives have been framed:

- To study the perception and satisfaction level of students towards the teaching learning process of PSGDC, Penukonda
- To invite suggestions and recommendations from students for the holistic development of institution.

Scope: Scope of a study acts as a wall of investigation, beyond which the investigator cannot go because the results cannot be generalized. The scope of this survey is limited to a random sample of 100 students attending PSGDC, Penukonda, Anantapur Dist.

Collection of data: Required information has been collected from 100 randomly selected students from at least each stream of the college with the help of well-structured questionnaire designed by NAAC on five point rating scale.

Profile of the overall respondents: The total sample for present survey of the year 2019-20, composed of students of which 33% belongs to B.A, 33% belongs to B.Com, and the remaining 34% belongs to B.Sc students.

Survey Questions

1. How much of the syllabus was covered in the class?
2. How well did the teachers prepare for the classes?
3. How well were the teachers able to communicate?
4. The teacher's approach to teaching can best be described as
5. Fairness of the internal evaluation process by the teachers.
6. Was your performance in assignments discussed with you?
7. The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
9. The institution provides multiple opportunities to learn and grow.
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
11. Your mentor does a necessary follow-up with an assigned task to you.

12. The teachers illustrate the concepts through examples and applications.

13. The teachers identify your strengths and encourage you with providing right level of challenges.

14. Teachers are able to identify your weaknesses and help you to overcome them.

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

17. Teachers encourage you to participate in extracurricular activities.

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

20. The overall quality of teaching-learning process in your institute is very good.

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

ANALYSIS

Tools and techniques used for analysis

The collected information has been analyzed with the help of frequency tables, graphs and percentage.

Analyzing the 2019-20 Student Satisfaction Survey of overall institutional performance requires a systematic and scientific approach to converting student responses into quantifiable numbers for proper measurement and analysis. As the questionnaire includes a variety of questions, each associated with a different aspect of varying nature and scope, relating to the institution's overall performance in 2019-20, there is a need to devise a uniform scale for fair and appropriate comparison. For a systematic and scientific evaluation, the percentages of answers given by the students were reduced to a common scale for all questions by normalizing the data with a scale of 4 to 0 for options A to E. Therefore, the scale points for all questions is between 0 and 4. The following formula was used to calculate the score for a question.

$$Score = \frac{\text{Students response (\%)} \times \text{Scale of option}}{100}$$

$$\text{Sum of Score} = \sum \text{Score for each option}$$

After applying the above formula to all the questions, the score and their respective totals are as follows

PS GOVT DEGREE COLLEGE :: PENUKONDA

Students Satisfaction Survey (SSS) AY 2019-20

Students Satisfaction Survey (SSS) was conducted among the students of the college through offline. The questionnaire has been framed based on NAAC guidelines. Students have rated the question in a scale of 0 to 4. The result of this survey is based on the response of 100 students. The summary is displayed on the college website and it is also presented in the IQAC meeting.

SN	QUESTIONNAIRE	A	B	C	D	E	Scale of Opinoin	% of Opinian	Score
		4	3	2	1	0			
1	How much of the syllabus was covered in the class?	45	35	12	6	2	A, B	80	
		1.8	1.05	0.24	0.06	0.08			3.23
2	How well did the teachers prepare for the classes?	42	33	10	9	6	A, B	75	
		1.68	0.99	0.2	0.09	0			2.96
3	How well were the teachers able to communicate?	28	52	12	6	2	A, B	80	
		1.12	1.56	0.24	0.06	0			2.98
4	The teacher's approach to teaching can best be described as	35	45	8	6	6	A, B	80	
		1.4	1.35	0.16	0.06	0			2.97
5	Fairness of the internal evaluation process by the teachers.	48	33	11	4	4	A, B	81	
		1.92	0.99	0.22	0.04	0			3.17
6	Was your performance in assignments discussed with you?	40	33	17	8	2	A, B	73	
		1.6	0.99	0.34	0.08	0			3.01
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	30	40	20	8	2	A, B	70	
		1.2	1.2	0.4	0.08	0			2.88
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	33	38	13	10	6	A, B	71	
		1.32	1.14	0.26	0.1	0			2.82
9	The institution provides multiple opportunities to learn and grow.	38	38	11	7	6	A, B	76	
		1.52	1.14	0.22	0.07	0			2.95
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	40	37	12	10	1	A, B	77	
		1.6	1.11	0.24	0.1	0			3.05
11	Your mentor does a necessary follow-up with an assigned task to you.	40	37	12	6	5	A, B	77	
		1.6	1.11	0.24	0.06	0			3.01
12	The teachers illustrate the concepts through examples and applications.	40	32	14	8	6	A, B	72	
		1.6	0.96	0.28	0.08	0			2.92
13	The teachers identify your strengths and encourage you with providing right level of challenges.	40	38	11	7	4	A, B	78	
		1.6	1.14	0.22	0.07	0			3.03

14	Teachers are able to identify your weaknesses and help you to overcome them.	40	39	10	7	4	A, B	79	
		1.6	1.17	0.2	0.07	0			3.04
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	36	42	5	7		A, B	78	
		1.44	1.26	0.1	0.07	0			2.87
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.	35	42	10	10	4	A, B	77	
		1.4	1.26	0.2	0.1	0			2.96
17	Teachers encourage you to participate in extracurricular activities.	49	31	10	5	5	A, B	80	
		1.96	0.93	0.2	0.05	0			3.14
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	40	35	8	9	8	A, B	75	
		1.6	1.05	0.16	0.09	0			2.9
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?	20	30	10	20	20	A, B	50	
		0.8	0.9	0.2	0.2	0			2.1
20	The overall quality of teaching-learning process in your institute is very good.	48	25	10	8	9	A, B	73	
		1.92	0.75	0.2	0.08	0			2.95
OVERALL AVERAGE SCORE								75.1	2.947
21	Give three observation / suggestions to improve the overall teaching - learning experience in your institution.(Some Notable Suggestions) No								

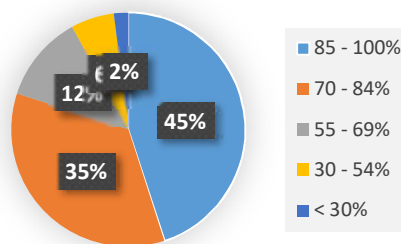
Student Satisfactory :

75%

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Student Satisfaction Survey (SSS) A.Y 2019-20

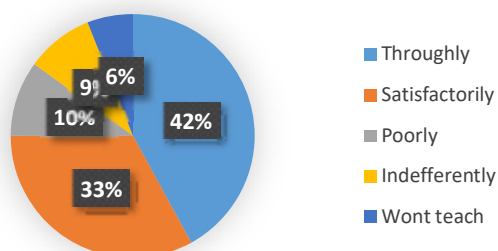
1. How much of the syllabus was covered in the class?

Particulars	Percentage
85 - 100%	45%
70 - 84%	35%
55 - 69%	12%
30 - 54%	6%
< 30%	2%
Grand Total	100



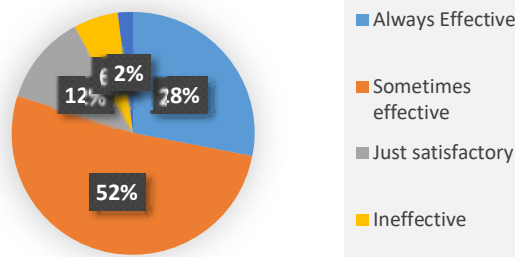
2. How well did the teachers prepare for the classes?

Particulars	Percentage
Thoroughly	42%
Satisfactorily	33%
Poorly	10%
Indifferently	9%
Wont teach	6%
Grand Total	100



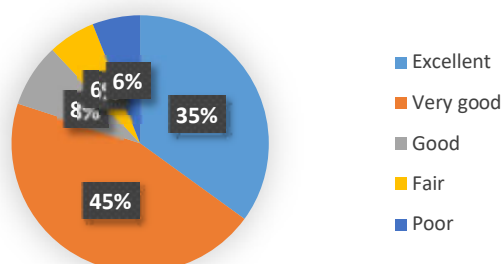
3. How well were the teachers able to communicate?

Particulars	Percentage
Always Effective	28%
Sometimes effective	52%
Just satisfactory	12%
Ineffective	6%
Very poor	2%
Grand Total	100



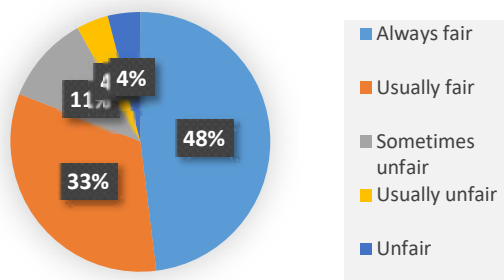
4. The teacher's approach to teaching can best be described as

Particulars	Percentage
Excellent	35%
Very good	45%
Good	8%
Fair	6%
Poor	6%
Grand Total	100



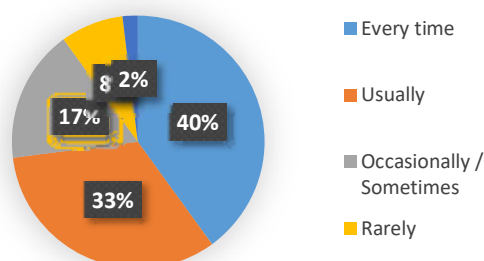
5. Fairness of the internal evaluation process by the teachers.

Particulars	Percentage
Always fair	48%
Usually fair	33%
Sometimes unfair	11%
Usually unfair	4%
Unfair	4%
Grand Total	100%



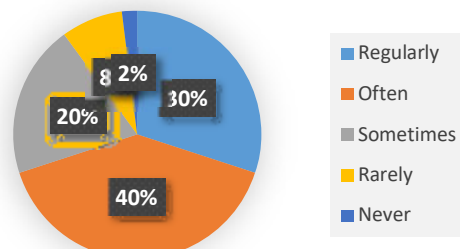
6. Was your performance in assignments discussed with you?

Particulars	Percentage
Every time	40%
Usually	33%
Occasionally / Sometimes	17%
Rarely	8%
Never	2%
Grand Total	100%



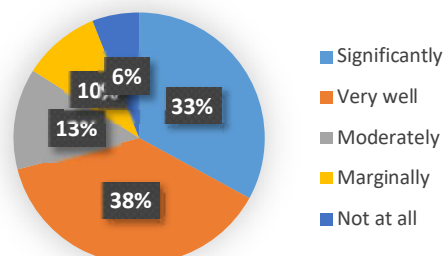
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Particulars	Percentage
Regularly	30%
Often	40%
Sometimes	20%
Rarely	8%
Never	2%
Grand Total	100%



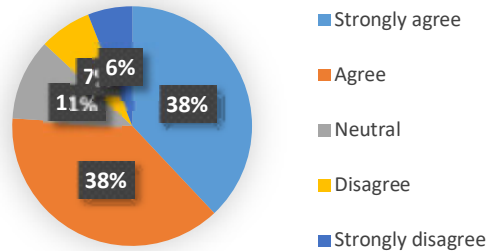
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Particulars	Percentage
Significantly	33%
Very well	38%
Moderately	13%
Marginally	10%
Not at all	6%
Grand Total	100%



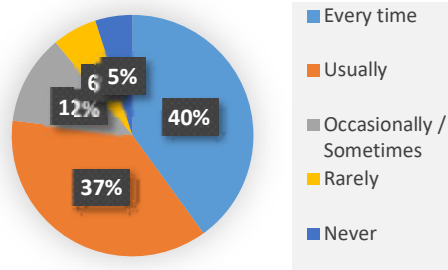
9. The institution provides multiple opportunities to learn and grow.

Particulars	Percentage
Strongly agree	38%
Agree	38%
Neutral	11%
Disagree	7%
Strongly disagree	6%
Grand Total	100%



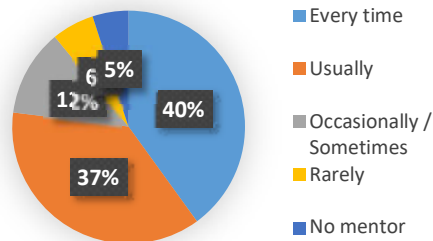
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Particulars	Percentage
Every time	40%
Usually	37%
Occasionally / Sometimes	12%
Rarely	6%
Never	5%
Grand Total	100%



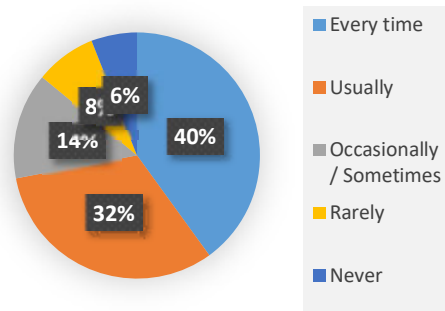
11. Your mentor does a necessary follow-up with an assigned task to you.

Particulars	Percentage
Every time	40%
Usually	37%
Occasionally / Sometimes	12%
Rarely	6%
No mentor	5%
Grand Total	100%



12. The teachers illustrate the concepts through examples and applications.

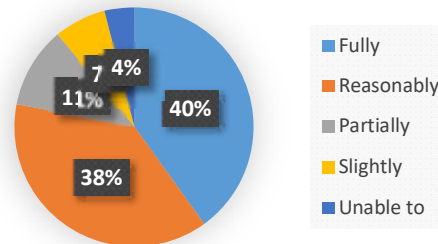
Particulars	Percentage
Every time	40%
Usually	32%
Occasionally / Sometimes	14%
Rarely	8%
Never	6%
Grand Total	100%



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Student Satisfaction Survey (SSS) A.Y 2019-20

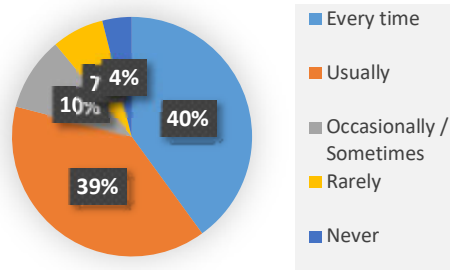
13. The teachers identify your strengths and encourage you with providing right level of challenges.

Particulars	Percentage
Fully	40%
Reasonably	38%
Partially	11%
Slightly	7%
Unable to	4%
Grand Total	100%



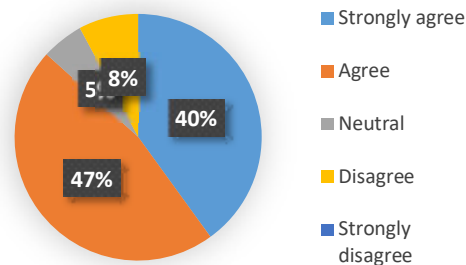
14. Teachers are able to identify your weaknesses and help you to overcome them

Particulars	Percentage
Every time	40%
Usually	39%
Occasionally / Sometimes	10%
Rarely	7%
Never	4%
Grand Total	100%



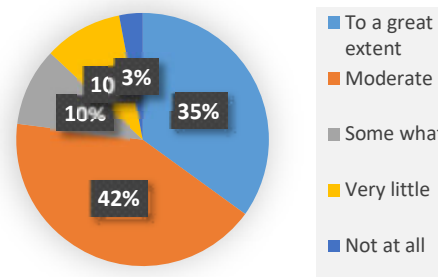
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Particulars	Percentage
Strongly agree	36%
Agree	42%
Neutral	5%
Disagree	7%
Strongly disagree	
Grand Total	100%



16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

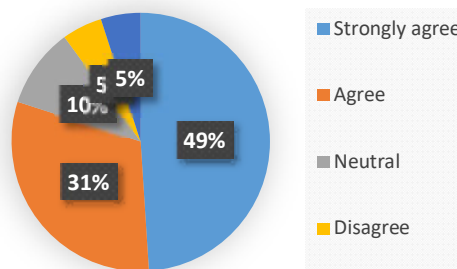
Particulars	Percentage
To a great extent	35%
Moderate	42%
Some what	10%
Very little	10%
Not at all	3%
Grand Total	100%



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Student Satisfaction Survey (SSS) A.Y 2019-20

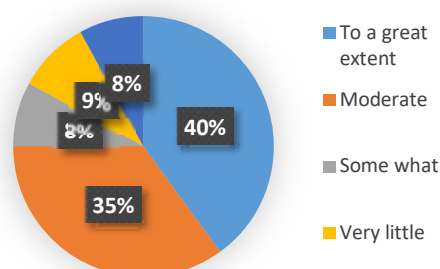
17. Teachers encourage you to participate in extracurricular activities.

Particulars	Percentage
Strongly agree	49%
Agree	31%
Neutral	10%
Disagree	5%
Strongly disagree	5%
Grand Total	100%



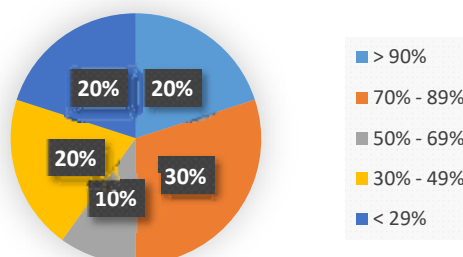
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

Particulars	Percentage
To a great extent	40%
Moderate	35%
Some what	8%
Very little	9%
Not at all	8%
Grand Total	100%



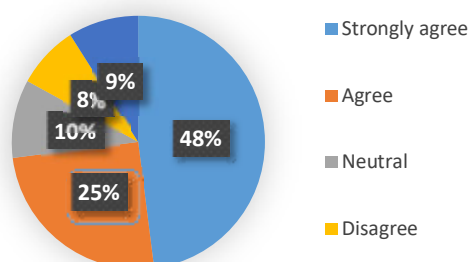
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?

Particulars	Percentage
> 90%	20%
70% - 89%	30%
50% - 69%	10%
30% - 49%	20%
< 29%	20%
Grand Total	100%



20. The overall quality of teaching-learning process in your institute is very good.

Particulars	Percentage
Strongly agree	48%
Agree	25%
Neutral	10%
Disagree	8%
Strongly disagree	9%
Grand Total	100%



21. Provide observation / suggestions to improve the overall teaching – learning experience in your institution.

NO

Students received the above questionnaire via printed forms. The answers were collected in an Excel spreadsheet. These responses are analyzed graphically. According to the responses received, most of the students indicate that the teaching and learning process is very good and that they have several opportunities to participate in different activities in academia and other fields of study. Regarding the use of Information and Communication Technology, some students stated that few teachers have high e- literacy. The students' responses also show that they are happy and satisfied with the best learning platform their institution offers.



(IQAC)



Principal
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Anantapur (Dist.)

**STUDENT SATISFACTION SURVEY ON TEACHING AND
LEARNING PROCESS A.Y 2018-19**

Objectives: Objectives of a study are the ends for the attainment of which whole investigation is carried out. In the present survey following objectives have been framed:

- To study the perception and satisfaction level of students towards the teaching learning process of PSGDC, Penukonda
- To invite suggestions and recommendations from students for the holistic development of institution.

Scope: Scope of a study acts as a wall of investigation, beyond which the investigator cannot go because the results cannot be generalized. The scope of this survey is limited to a random sample of 100 students attending PSGDC, Penukonda, Anantapur Dist.

Collection of data: Required information has been collected from 100 randomly selected students from at least each stream of the college with the help of well-structured questionnaire designed by NAAC on five point rating scale.

Profile of the overall respondents: The total sample for present survey of the year 2018-19, composed of students of which 33% belongs to B.A, 33% belongs to B.Com, and the remaining 34% belongs to B.Sc students.

Survey Questions

1. How much of the syllabus was covered in the class?
2. How well did the teachers prepare for the classes?
3. How well were the teachers able to communicate?
4. The teacher's approach to teaching can best be described as
5. Fairness of the internal evaluation process by the teachers.
6. Was your performance in assignments discussed with you?

7. The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
9. The institution provides multiple opportunities to learn and grow.
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
11. Your mentor does a necessary follow-up with an assigned task to you.
12. The teachers illustrate the concepts through examples and applications.
13. The teachers identify your strengths and encourage you with providing right level of challenges.
14. Teachers are able to identify your weaknesses and help you to overcome them.
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
17. Teachers encourage you to participate in extracurricular activities.
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
20. The overall quality of teaching-learning process in your institute is very good.
21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

ANALYSIS

Tools and techniques used for analysis

The collected information has been analyzed with the help of frequency tables, graphs and percentage.

Analyzing the 2018-19 Student Satisfaction Survey of overall institutional

performance requires a systematic and scientific approach to converting student responses into quantifiable numbers for proper measurement and analysis. As the questionnaire includes a variety of questions, each associated with a different aspect of varying nature and scope, relating to the institution's overall performance in 2018-19, there is a need to devise a uniform scale for fair and appropriate comparison. For a systematic and scientific evaluation, the percentages of answers given by the students were reduced to a common scale for all questions by normalizing the data with a scale of 4 to 0 for options A to E. Therefore, the scale points for all questions is between 0 and 4. The following formula was used to calculate the score for a question.

$$\text{Score} = \frac{\text{Students response (\%)} \times \text{Scale of option}}{100}$$

$$\text{Sum of Score} = \Sigma \text{ Score for each option}$$

After applying the above formula to all the questions, the score and their respective totals are as follows

PS GOVT DEGREE COLLEGE :: PENUKONDA

Students Satisfaction Survey (SSS) AY 2018-19

Students Satisfaction Survey (SSS) was conducted among the students of the college through offline. The questionnaire has been framed based on NAAC guidelines. Students have rated the question in a scale of 0 to 4. The result of this survey is based on the response of 100 students. The summary is displayed on the college website and it is also presented in the IQAC meeting.

SN	QUESTIONNAIRE	A	B	C	D	E	Scale of Opinoin	% of Opinian	Score
		4	3	2	1	0			
1	How much of the syllabus was covered in the class?	60	20	12	6	2	A, B	80	
		2.4	0.6	0.24	0.06	0.08			3.38
2	How well did the teachers prepare for the classes?	42	35	10	7	6	A, B	77	
		1.68	1.05	0.2	0.07	0			3
3	How well were the teachers able to communicate?	35	45	12	6	2	A, B	80	
		1.4	1.35	0.24	0.06	0			3.05
4	The teacher's approach to teaching can best be described as	35	45	12	4	4	A, B	80	
		1.4	1.35	0.24	0.04	0			3.03
5		52	33	11	2	2	A, B	85	

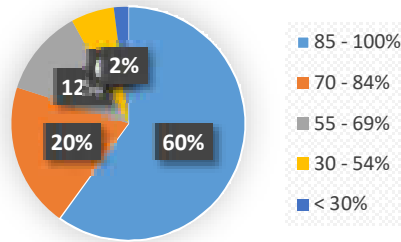
	Fairness of the internal evaluation process by the teachers.	2.08	0.99	0.22	0.02	0			3.31
6	Was your performance in assignments discussed with you?	40	30	20	8	2	A, B	70	
		1.6	0.9	0.4	0.08	0			2.98
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	30	40	20	8	2	A, B	70	
		1.2	1.2	0.4	0.08	0			2.88
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	32	40	12	10	6	A, B	72	
		1.28	1.2	0.24	0.1	0			2.82
9	The institution provides multiple opportunities to learn and grow.	40	37	10	7	6	A, B	77	
		1.6	1.11	0.2	0.07	0			2.98
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	42	37	12	8	1	A, B	79	
		1.68	1.11	0.24	0.08	0			3.11
11	Your mentor does a necessary follow-up with an assigned task to you.	42	35	12	6	5	A, B	77	
		1.68	1.05	0.24	0.06	0			3.03
12	The teachers illustrate the concepts through examples and applications.	40	31	11	12	6	A, B	71	
		1.6	0.93	0.22	0.12	0			2.87
13	The teachers identify your strengths and encourage you with providing right level of challenges.	44	38	9	5		A, B	82	
		1.76	1.14	0.18	0.05	0			3.13
14	Teachers are able to identify your weaknesses and help you to overcome them.	42	40	10	4	4	A, B	82	
		1.68	1.2	0.2	0.04	0			3.12
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	36	42	7	5		A, B	78	
		1.44	1.26	0.14	0.05	0			2.89
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.	37	42	10	10	1	A, B	79	
		1.48	1.26	0.2	0.1	0			3.04
17		49	31	10	5	5	A, B	80	

	Teachers encourage you to participate in extracurricular activities.	1.96	0.93	0.2	0.05	0			3.14
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	45	32	8	9	6	A, B	77	
		1.8	0.96	0.16	0.09	0			3.01
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?	20	30	10	15	25	A, B	50	
		0.8	0.9	0.2	0.15	0			2.05
20	The overall quality of teaching-learning process in your institute is very good.	50	25	8	8	9	A, B	75	
		2	0.75	0.16	0.08	0			2.99
OVERALL AVERAGE SCORE								76.05	2.991
21	Give three observation / suggestions to improve the overall teaching - learning experience in your institution.(Some Notable Suggestions) ----- NIL -----								

PS Govt. Degree College:: Penukonda :: Anantapur Dist
Student Satisfaction Survey (SSS) A.Y 2018-19

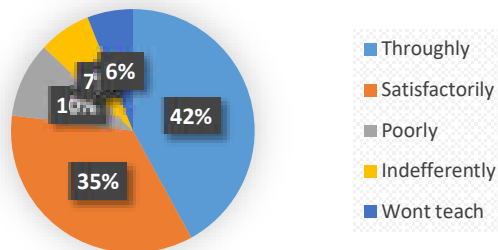
1. How much of the syllabus was covered in the class?

Particulars	Percentage
85 - 100%	60%
70 - 84%	20%
55 - 69%	12%
30 - 54%	6%
< 30%	2%
Grand Total	100



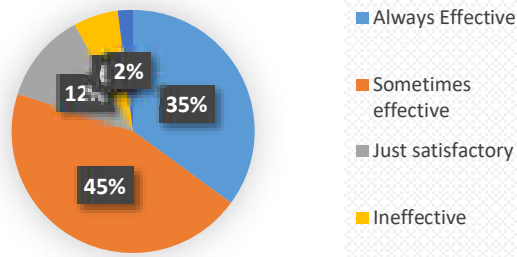
2. How well did the teachers prepare for the classes?

Particulars	Percentage
Thoroughly	42%
Satisfactorily	35%
Poorly	10%
Indifferently	7%
Wont teach	6%
Grand Total	100



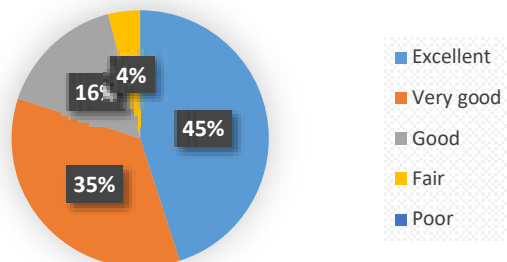
3. How well were the teachers able to communicate?

Particulars	Percentage
Always Effective	35%
Sometimes effective	45%
Just satisfactory	12%
Ineffective	6%
Very poor	2%
Grand Total	100



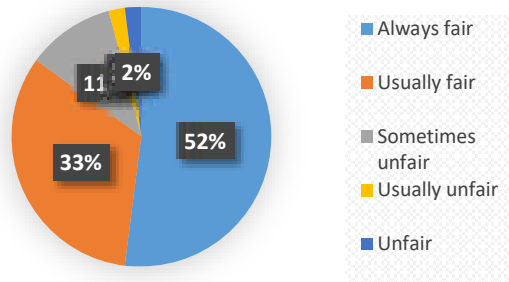
4. The teacher's approach to teaching can best be described as

Particulars	Percentage
Excellent	45%
Very good	35%
Good	16%
Fair	4%
Poor	0%
Grand Total	100



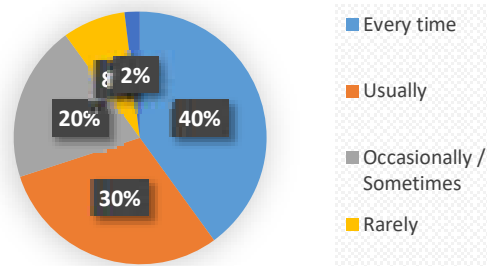
5. Fairness of the internal evaluation process by the teachers.

Particulars	Percentage
Always fair	52%
Usually fair	33%
Sometimes unfair	11%
Usually unfair	2%
Unfair	2%
Grand Total	100%



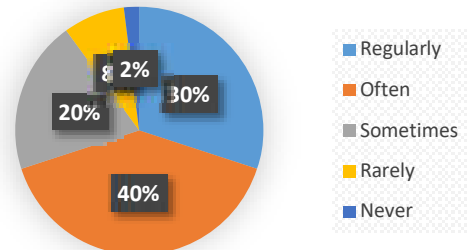
6. Was your performance in assignments discussed with you?

Particulars	Percentage
Every time	40%
Usually	30%
Occasionally / Sometimes	20%
Rarely	8%
Never	2%
Grand Total	100%



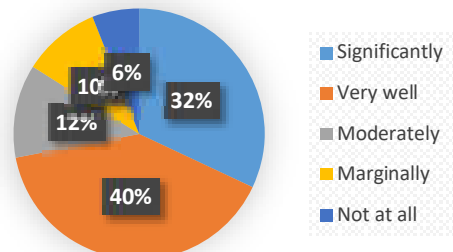
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Particulars	Percentage
Regularly	30%
Often	40%
Sometimes	20%
Rarely	8%
Never	2%
Grand Total	100%



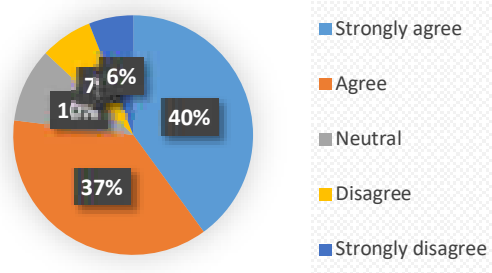
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Particulars	Percentage
Significantly	32%
Very well	40%
Moderately	12%
Marginally	10%
Not at all	6%
Grand Total	100%



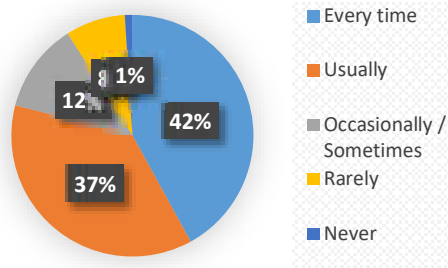
9. The institution provides multiple opportunities to learn and grow.

Particulars	Percentage
Strongly agree	40%
Agree	37%
Neutral	10%
Disagree	7%
Strongly disagree	6%
Grand Total	100%



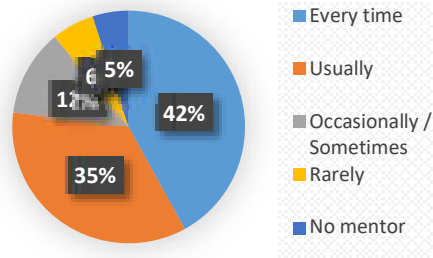
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Particulars	Percentage
Every time	42%
Usually	37%
Occasionally / Sometimes	12%
Rarely	8%
Never	1%
Grand Total	100%



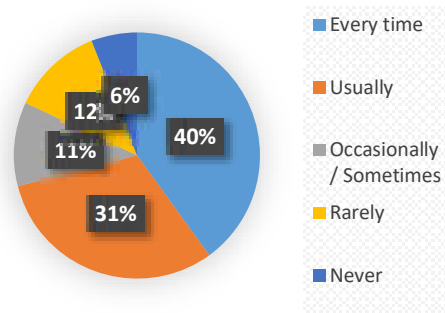
11. Your mentor does a necessary follow-up with an assigned task to you.

Particulars	Percentage
Every time	42%
Usually	35%
Occasionally / Sometimes	12%
Rarely	6%
No mentor	5%
Grand Total	100%



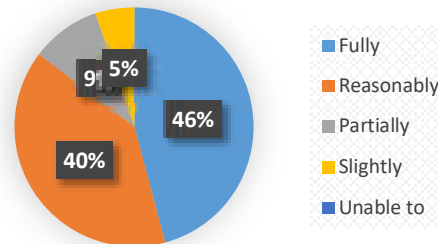
12. The teachers illustrate the concepts through examples and applications.

Particulars	Percentage
Every time	40%
Usually	31%
Occasionally / Sometimes	11%
Rarely	12%
Never	6%
Grand Total	100%



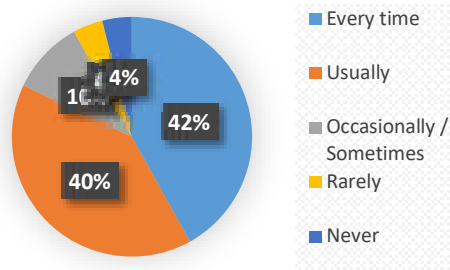
13. The teachers identify your strengths and encourage you with providing right level of challenges.

Particulars	Percentage
Fully	44%
Reasonably	38%
Partially	9%
Slightly	5%
Unable to	
Grand Total	100%



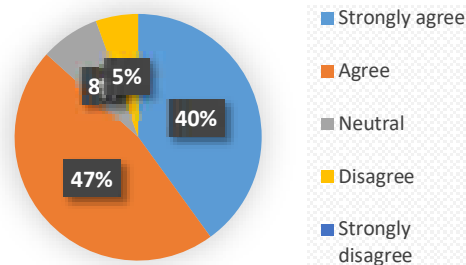
14. Teachers are able to identify your weaknesses and help you to overcome them

Particulars	Percentage
Every time	42%
Usually	40%
Occasionally / Sometimes	10%
Rarely	4%
Never	4%
Grand Total	100%



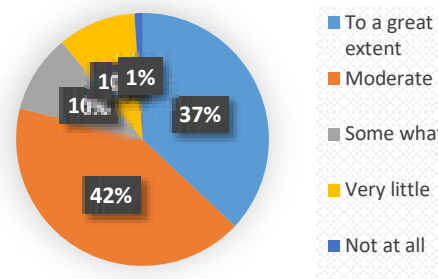
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Particulars	Percentage
Strongly agree	36%
Agree	42%
Neutral	7%
Disagree	5%
Strongly disagree	
Grand Total	100%



16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

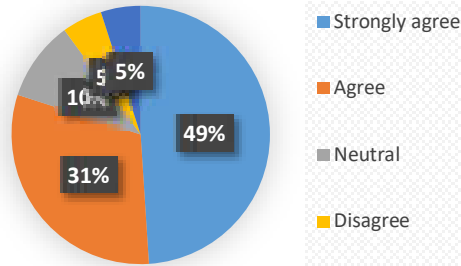
Particulars	Percentage
To a great extent	37%
Moderate	42%
Some what	10%
Very little	10%
Not at all	1%
Grand Total	100%



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Student Satisfaction Survey (SSS) A.Y 2018-19

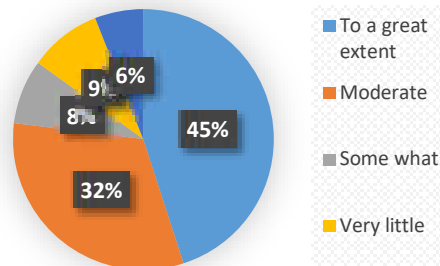
17. Teachers encourage you to participate in extracurricular activities.

Particulars	Percentage
Strongly agree	49%
Agree	31%
Neutral	10%
Disagree	5%
Strongly disagree	5%
Grand Total	100%



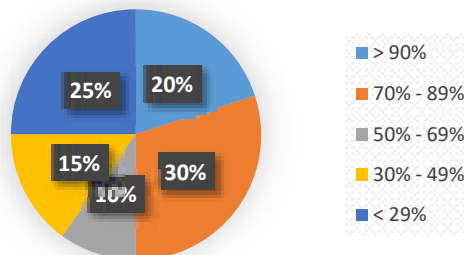
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

Particulars	Percentage
To a great extent	45%
Moderate	32%
Some what	8%
Very little	9%
Not at all	6%
Grand Total	100%



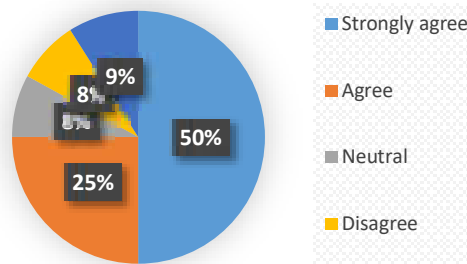
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?

Particulars	Percentage
> 90%	20%
70% - 89%	30%
50% - 69%	10%
30% - 49%	15%
< 29%	25%
Grand Total	100%



20. The overall quality of teaching-learning process in your institute is very good.

Particulars	Percentage
Strongly agree	50%
Agree	25%
Neutral	8%
Disagree	8%
Strongly disagree	9%
Grand Total	100%



21. Provide observation / suggestions to improve the overall teaching – learning experience in your institution.


NO

Analysis

Students received the above questionnaire via printed forms. The answers were collected in an Excel spreadsheet. These responses are analyzed graphically. According to the responses received, most of the students indicate that the teaching and learning process is very good and that they have several opportunities to participate in different activities in academia and other fields of study. Regarding the use of Information and Communication Technology, some students stated that few teachers have high e- literacy. The students' responses also show that they are happy and satisfied with the best learning platform their institution offers.



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